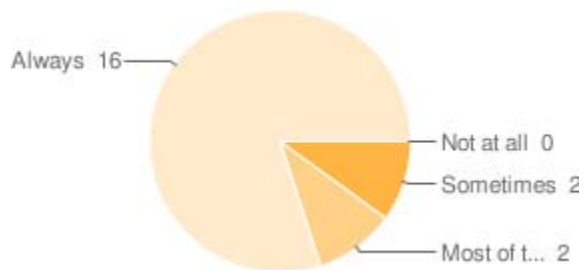


# 20

[responses](#)

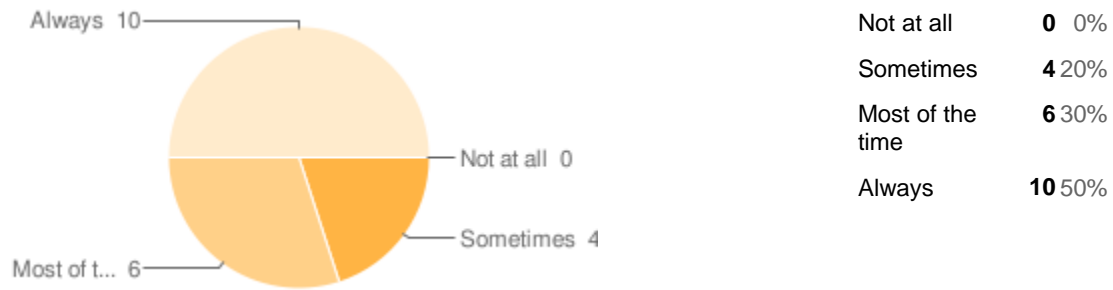
## Summary [See complete responses](#)

1. Has the ability to redo assignments multiple times been beneficial to you?

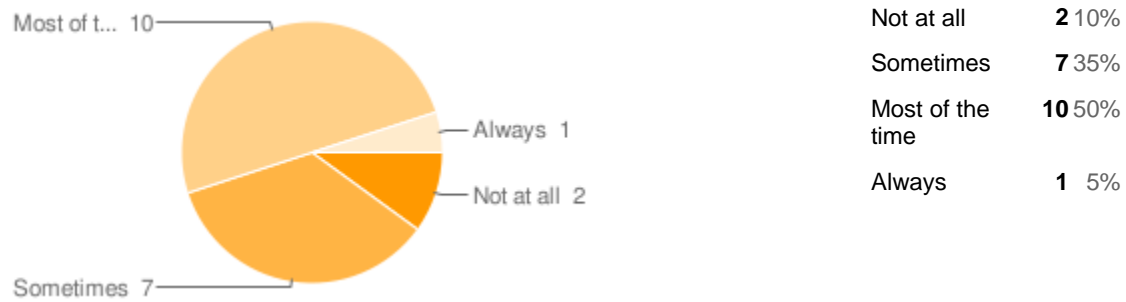


Not at all	<b>0</b>	0%
Sometimes	<b>2</b>	10%
Most of the time	<b>2</b>	10%
Always	<b>16</b>	80%

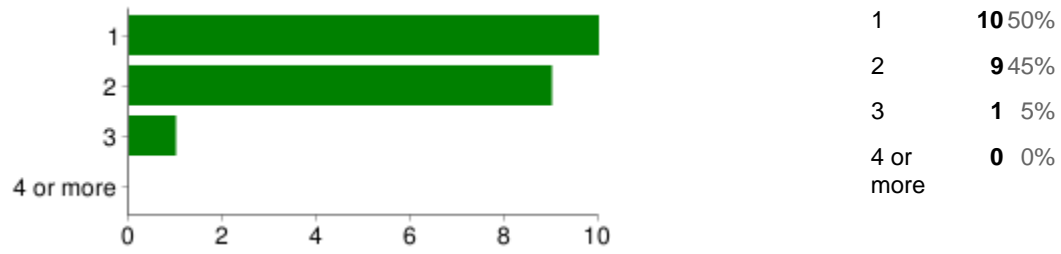
2. Has the ability to redo assignments had a positive change to your thinking about learning and being a successful learner?



3. On average, do you do an assignment correctly the first time the assignment is assigned?



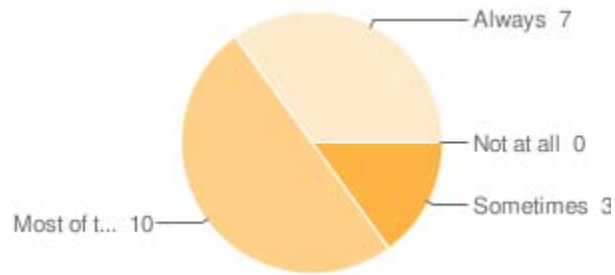
4. If you need to redo assignments, how many times does it take you to redo the assignment in order to get the grade you desire?



5. At your best guess, how many assignments have you redone in order to improve your grade?

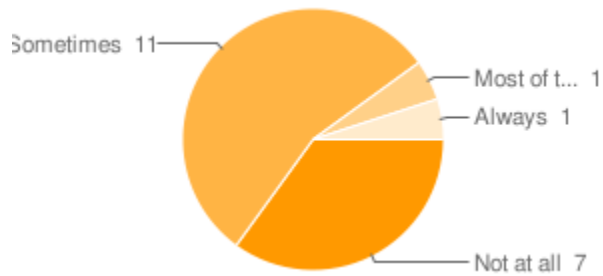
1-3	7	35%
4-6	5	25%
7-9	4	20%
10+	4	20%

6. Thinking about the feedback you receive on assignments, did it help you succeed as a learner?



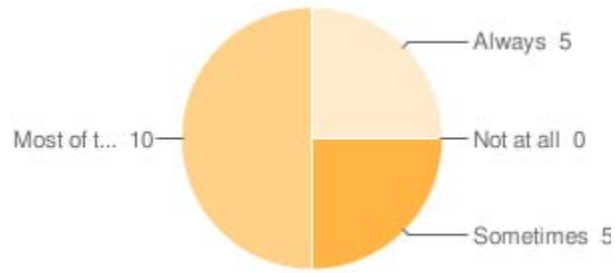
Not at all	<b>0</b>	0%
Sometimes	<b>3</b>	15%
Most of the time	<b>10</b>	50%
Always	<b>7</b>	35%

**7. Do you take the multiple redo policy for granted?**



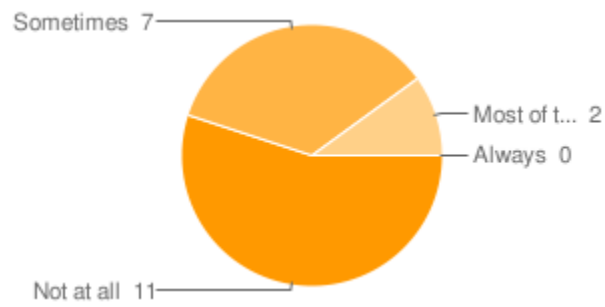
Not at all	<b>7</b>	35%
Sometimes	<b>11</b>	55%
Most of the time	<b>1</b>	5%
Always	<b>1</b>	5%

**8. If I required homework to be turned in immediately, how often would you have turned it in on time?**



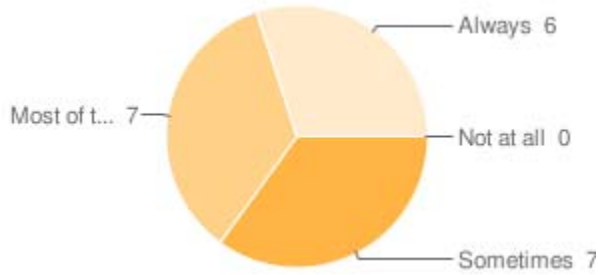
Not at all	<b>0</b>	0%
Sometimes	<b>5</b>	25%
Most of the time	<b>10</b>	50%
Always	<b>5</b>	25%

**9. Knowing that you have multiple opportunities to redo your work, has your effort declined on those assignments?**



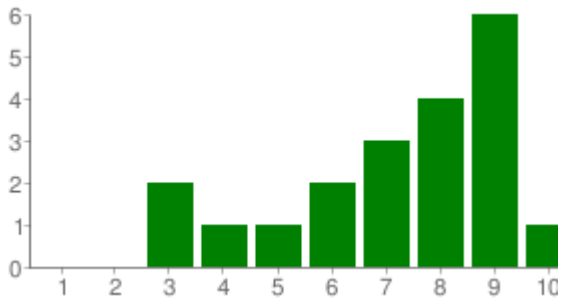
Not at all	<b>11</b>	55%
Sometimes	<b>7</b>	35%
Most of the time	<b>2</b>	10%
Always	<b>0</b>	0%

**10. Throughout the semester, do you try to perform harder at first so not to have to redo it?**



Not at all	<b>0</b>	0%
Sometimes	<b>7</b>	35%
Most of the time	<b>7</b>	35%
Always	<b>6</b>	30%

**11. On a scale of 1-10, with 10 being the greatest improvement, how have you improved as a student as a result of the multiple redo policy?**



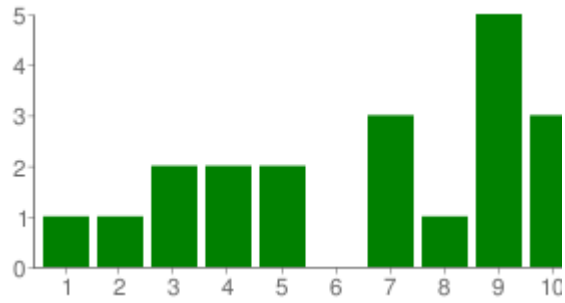
1 No change	<b>0</b>	0%
2	<b>0</b>	0%
3	<b>2</b>	10%
4	<b>1</b>	5%
5	<b>1</b>	5%
6	<b>2</b>	10%
7	<b>3</b>	15%
8	<b>4</b>	20%
9	<b>6</b>	30%
10 Greatest Improvement	<b>1</b>	5%

No change

Greatest Improvement

**12. On a scale of 1-10, with 10 being the greatest improvement, how have you improved as a**

student as a result of the No D policy?

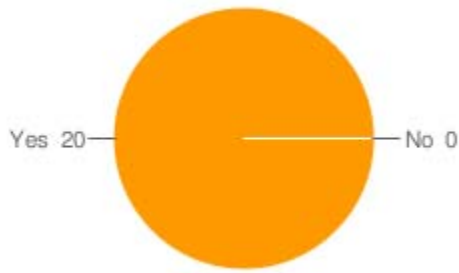


1	No change	1	5%
-			
2		1	5%
3		2	10%
4		2	10%
5		2	10%
6		0	0%
7		3	15%
8		1	5%
9		5	25%
10	Greatest Improvement	3	15%

No change

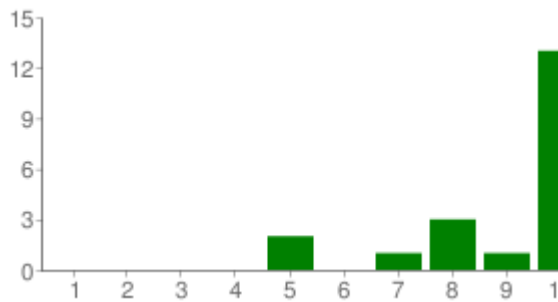
Greatest  
Improvement

13. Should I continue offering our redo policy next year to freshmen when you become sophomores?



Yes **20** 100%  
 No **0** 0%

**14. On a scale of 1-10, with 10 being greatest improvement, how would you rank the redo policy vs. a non-redo policy in terms of it actually improving writing?**



1 No change **0** 0%  
 -  
 2 **0** 0%  
 3 **0** 0%  
 4 **0** 0%  
 5 **2** 10%  
 6 **0** 0%  
 7 **1** 5%  
 8 **3** 15%  
 9 **1** 5%  
 10 Greatest **13** 65%  
 - Improvement

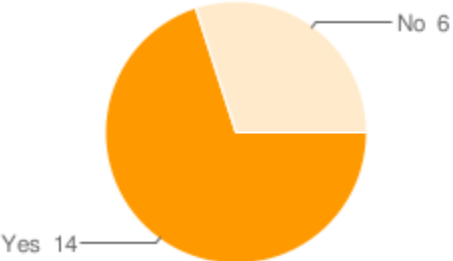
No change

Greatest  
Improvement

**15. In the future would you hold yourself to a self imposed redo policy even if your teacher**



at that time did not require it?



Yes **14** 70%  
No **6** 30%